



# Career Pathway

for Early Childhood and School Age Professionals

## Using This Document

The Career Pathway is a model for Early Childhood and School Age Professionals to advance their education and training. MiRegistry members are awarded a Career Pathway Level based on the education and training that is verified in the MiRegistry system. Members can view their Career Pathway Level by logging in to their account.

After reviewing your Career Pathway Level, you are encouraged to use this document to view possible career opportunities based on your verified qualifications.

## Reading the Career Pathway

The Career Pathway has 8 sequential career levels, starting with Foundational Level 1. Each level lists different education or training requirements. A member who meets one of the requirements listed in a specific level will be awarded that level based on the information submitted to and verified by MiRegistry. Meeting the requirements of prior levels is not required.

**Please Note:** MiRegistry will automatically award members the highest Career Level possible, according to the listed requirements.

## Glossary of Terms

**CD:** Refers to the field of Child Development.

**CDA:** Refers to the Child Development Associate Credential, which consists of 120 clock hours of professional education, awarded by the Council of Professional Recognition.

**ECE:** Refers to the field of Early Childhood Education.

**Foundational Levels:** These levels represent the fundamental education and training requirements for Early Childhood and School Age Professionals.

**Professional Levels:** These levels focus on degrees, college credit hours, and credentials.

**Pathway A / B:** Pathway A has an emphasis on education and training for Early Childhood Professionals, whereas Pathway B can be readily used by School Age Professionals.

## FOUNDATIONAL LEVELS

F1	* Meets and maintains health and safety training requirements as outlined by licensing
F2	* 60 unduplicated training hours aligned to the Core Knowledge and Core Competencies (CKCC) - Birth to Five or School Age
F3	* 6 semester (9 term) credit hours in ECE / CD or child related-field * 90 unduplicated training hours aligned to the Core Knowledge and Core Competencies (CKCC) with a minimum of 6 in each competency area, CDA or School Age Youth Development content area

## PROFESSIONAL LEVELS

P1	* 12 semester (18 term) credit hours in ECE / CD or child-related field * Valid CDA Credential * Valid Michigan School Age Youth Development Credential * Montessori Credential * Valid Michigan Association for Infant Mental Health Infant Family Associate Credential
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### Pathway A

### Pathway B

P2	* Associate Degree in ECE / CD * 60 semester (90 term) credit hours with at least 18 semester (27 term) credit hours in ECE / CD	* Associate Degree in a child-related field * 60 semester (90 term) credit hours with at least 18 semester (27 term) credit hours in a child-related field
P3	* Bachelor Degree in ECE / CD or Teacher Certification ZA / ZS Endorsement * Bachelor Degree or higher in a related / unrelated field with 30 semester (45 term) credit hours in ECE / CD	* Bachelor Degree in a child-related field * Bachelor Degree or higher in an unrelated field with 30 semester (45 term) credit hours in a child-related field
P4	* Master degree in ECE / CD	* Master degree in a child-related field
P5	* Ed.D. or Ph.D. in ECE / CD, teaching and learning, educational leadership, or educational administration with a minimum of 36 semester (54 term) credit hours in ECE / CD	* Ed.D. or Ph.D. in a child-related field

NOTE: Child-related field is defined by child care licensing. Training Hours must be approved and obtained within three years. Approved training hours include those offered through miregistry.org and/or those bearing State Continuing Education Clock Hours (SCECH), or Continuing Education Units (CEU).



# Possible Career Opportunities

*for Early Childhood and School Age Professionals*

## Possible Career Opportunities

The positions listed are based on preliminary educational qualifications and are possible opportunities that relate to the requirements of each level of the Career Pathway. This is not an exhaustive list of all career opportunities for Early Childhood and School Age Professionals.

## About MiRegistry

MiRegistry proudly supports Early Childhood and School Age Professionals by being an all-in-one resource for tracking professional development, facilitating training, and growing professionally. MiRegistry is here to support you.

## Contact Us

For questions related to the MiRegistry Career Pathway or to your MiRegistry account or membership, please contact us or visit [www.miregistry.org](http://www.miregistry.org) for more information.

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## FOUNDATIONAL LEVELS

F1

- \* Assistant teacher in Child Care Center or School Age Program
- \* Family / Group Child Care Home Owner or Assistant

F2

- \* Assistant teacher in Child Care Center or School Age Program
- \* Family / Group Child Care Home Owner or Assistant

F3

- \* School Age Program Director

## PROFESSIONAL LEVELS

P1

- \* Great Start Readiness Program (GSRP) Associate Teacher
- \* Head Start Assistant Teacher
- \* Early Head Start Lead Teacher
- \* Lead Teacher in Child Care Center
- \* Trainer

P2

- \* Child Care Center Program Director / Administrator
- \* CDA Professional Development Specialist
- \* Head Start Lead Teacher
- \* Validator / Assessor, Great Start to Quality (GSQ)

P3

- \* Great Start Readiness Program (GSRP) Lead Teacher
- \* Early Childhood Special Education Teacher
- \* T.E.A.C.H. Early Childhood Scholarship Counselor
- \* Quality Improvement Specialist, Great Start to Quality (GSQ)
- \* Validation Manager / Assessment Manager, GSQ
- \* School Age Multi-Site Director

P4

- \* Great Start Readiness Program (GSRP) Early Childhood Specialist
- \* Community College Faculty / University Adjunct Faculty
- \* Child Care Licensing Consultant
- \* Quality Improvement Consultant, Great Start to Quality (GSQ)
- \* Agency or Program Director, Michigan AEYC, T.E.A.C.H., Michigan Afterschool Association
- \* Research and Policy

P5

- \* University Faculty